



# **Report of the Strategic Director to the meeting of Bradford South Area Committee to be held on Thursday 15<sup>th</sup> March 2018**

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## **Subject:**

**Children's Services work in Bradford South**

## **Summary statement:**

This report provides a summary of the volume of work undertaken locally related to children, young people and families. It will address education attainments and attendance, poverty levels, information about looked after children and other key issues.

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## **Portfolio:**

**Education, Employment & Skills  
Health & Social Care**

## **Overview & Scrutiny Area:**

**Children’s Services  
Health & Social Care**

## **1. SUMMARY**

- 1.1 The 0 – 17 year old population of the Bradford South Area is **28018** which constitutes some **20%** of the child population of the district as a whole. These figures can be used to put into context the information which follows.
- 1.2 This report provides a summary of the volume of work undertaken locally related to children, young people and families. It will address education attainments and attendance, poverty levels, information about looked after children and other key issues.
- 1.3 This report is the first of what is intended to be an annual overview of the work of children's services and its outcomes across each of the 5 Areas of the district.
- 1.4 Feedback and comments from committee members are welcomed. We would hope to ensure, going forward, that the issues and outcomes reported are of relevance to each area and are presented in a usable format.

## **2. BACKGROUND**

### **2.1 Bradford South Education context**

- 2.1.1 In total there are some **36** settings in the Bradford South area which provide either pre-school input or education to children and young people of compulsory school age.

Overall, Bradford South has **53%** of its educational settings under local authority control compared with **59%** for the district as a whole.

The local authority is responsible for:

- **19** of the 29 Primary Schools.
- 4 of the 5 Secondary Schools are Academies as are the single Special School and the Through School. The other Secondary setting is a Free School.

...These are detailed in Appendix 1.

Overall, **58%** of Bradford South schools were rated “Good” or better at their last Ofsted inspection, a figure significantly lower than the district average of **68.5%**.

There are **18080** children on school rolls in Bradford South. This figure has risen **8.5%** over a 9 year period compared to a **1.7%** rise for the rest of the district over the same period.

In the past 12 months, some **1979** children and young people have taken up or left school places in the middle of the term. (a net increase of **289** pupils over the year) This represents about **19%** of the mid-term churn across the district. As Bradford South has **17%** of the districts educational settings, this suggests a relatively variable school population.

## 2.1.2 Bradford South Education Outcomes

- Early Years Foundation Stage (EYFS): **67%** of children are achieving a good level of development (a **21.5%** improvement over 5 years) However, this is still below the **69%** average for the district as a whole, and the national average of **70.7%**
- Primary: Key Stage 2: **53%** of pupils achieve the expected standard in reading, writing and mathematics (Up **8%** since 2016) However, this is still below the **58%** average for the district as a whole and the national average of **61%**
- Secondary: Key Stage 4: At The average GCSE “Attainment 8” score per pupil is **39%** (Which is down **3%** since 2016) This is also below the **42.5%** average for the district as a whole, and the national average of **46.3%**
- Secondary: Key Stage 4: At **-0.23**, The average GCSE “Progress 8” score per pupil has improved slightly in Bradford South since 2016. This has contributed to the fact that we are, as a district, one of the most improved local authorities for this attainment measure. The national picture across all state funded schools varies from **-0.17** to **0.00**.
- Post 16: Key Stage 5: Attainment data is not collected at pupil level, but at school level, “**C-**”, is the average grade achieved by pupils at Bradford South Schools which is broadly in line with the average for the rest of the district, and just below national average which varies from “**B**” to “**D**” across all schools and colleges.
- **3.5%** of Bradford South young people aged 16 / 17 are not in Education, Employment, or Training (NEET). This is a relatively positive figure compared to the **7.9%** average nationally. Within the Bradford district, Bradford South young people make up **22.5 %** of the total NEET figure for this age group.

## 2.3 Poverty levels:

**29%** of children in the Bradford South Area are living in low income families. However, this situation varies across the wards from **37.9%** in Tong (6<sup>th</sup> highest in the district) to **15.5%** in Queensbury (9<sup>th</sup> lowest in the district)

**59.5%** of working age people in Bradford South are in employment. This figure varies from **67%** in Queensbury (2<sup>nd</sup> highest in the district) to **50%** in Great Horton (9<sup>th</sup> lowest in the district)

## 2.4 CSE numbers

Statistics have been excluded from this report as a full report on CSE in Bradford South is to be presented at this meeting.

## 2.5 Early Help

Prevention and Early Help services in the district are the subject of a wide ranging review and public consultation. There is no data yet available for the number of children / young people and families who are in receipt of a Targeted Early Help intervention. This will become available as we fully implement the restructured

service and begin to fully utilise the “Early Help” module of the Liquidlogic Childrens System (LCS).

Derek Lawrence, Targeted early help Manager for Bradford South has been invited to attend the meeting and present an overview of work in this area.

Bradford’s “Families First” initiative is or has been involved with some **629** families in Bradford South, some **25%** of the district total. **303** families are currently being supported in this way which makes up **26%** of the district total.

## 2.6 Missing and attendance

**199** children in the Bradford South area had an episode of missing from home during 2017. This varies across the area from **19** in Queensbury Ward to **46** in Royds Ward.

There are **118** children known to be missing from education (CME) in Bradford South comprising **27%** of the district total. The definition of “Missing Education” covers a number of different circumstances which makes direct comparison difficult.

...Across the district:

- About 56% of these children are resident in Bradford but not on a school roll.
- About 36.5% have been taken off a school roll and have yet to appear on the roll of another school.
- 7% have been removed from a school roll due to “Extended Leave”

School attendance in Bradford South is currently @ **93.3%** over the past year, compared to the district average of **93.9%**. Some **3.93%** of sessions were missed due to unauthorised absence, compared to a district average of **2.14%**

## 2.7 Numbers of LAC/CIN/CP and number of referrals and assessment

Kate Leahy, Childrens Social Work Service Manager, has been invited to attend the meeting and present an overview of work in this area.

During 2017, Childrens Social Care in Bradford South received:

<b>10029</b> “Contacts”	<b>(24% of the district total)</b>
<b>1585</b> of which potentially required a service.	<b>(24% of the district total)</b>
<b>2487</b> “Need Assessments”	<b>(23% of the district total)</b>
<b>818</b> “Section 47 Assessments” – Child potentially at risk of harm	<b>(24.5% of the district total)</b>

And there were:

<b>275</b> children with a “Child in Need Plan”	<b>(23% of the district total)</b>
<b>144</b> with a “Child Protection Plan”	<b>(27% of the district total)</b>
<b>190</b> children “Looked after” by the local authority	<b>(19.4% of the district total)</b>

### **3. OTHER CONSIDERATIONS**

- 3.1 It is intended to present this report on an annual basis at or around Easter. This will ensure that finalised education attainment results are available

### **4. FINANCIAL & RESOURCE APPRAISAL**

- 4.1 Not applicable.

### **5. RISK MANAGEMENT AND GOVERNANCE ISSUES**

- 5.1 Not applicable.

### **6. LEGAL APPRAISAL**

- 6.1 The Local Authority has statutory duties to ensure that efficient education is available to meet the needs of the population of the area; ensure that its education functions are exercised with a view to promoting high standards ensuring fair access to opportunity for education and learning, and promote the fulfilment of learning potential; and secure that the provision of sufficient schools for providing primary and secondary education are available for its area.
- 6.2 Where a school is failing to provide adequate education it can be eligible for intervention by the Local Authority or the Secretary of State under the Education and Inspections Act 2006. A "coasting school" will be eligible for intervention when the new section 60B of the Education and Inspections Act 2006 comes into force. The term "coasting school" will be defined in future regulations. Local Authorities must have regard to the Schools Causing Concern statutory guidance. The guidance details the role of Local Authorities in delivering school improvement for maintained schools and academies. It also includes guidance on "coasting schools". If a school satisfies the definition of being a coasting school, the Regional Schools Commissioners will consider what interventions or actions are necessary to bring about sufficient improvement in those schools.

### **7. OTHER IMPLICATIONS**

#### **7.1 EQUALITY & DIVERSITY**

- 7.1.1 Not applicable.

### **8. NOT FOR PUBLICATION DOCUMENTS**

- 8.1 None.

### **9. OPTIONS**

- 9.1 Not applicable.

### **10. RECOMMENDATIONS**

- 10.1 That the Bradford South Area Committee receives this report for information.

## **11. APPENDICES**

11.1 Schools in the Bradford South Area

## **12. BACKGROUND DOCUMENTS**

12.1 None

**Appendix 1: Schools in the Bradford South Area: (M= LA Maintained; A= Academy)**

School Name	School Type Description	Control	Ward
Appleton Academy	Through	A	Wyke
Brackenhill Primary School	Primary	M	Great Horton
Buttershaw Business & Enterprise College Academy	Secondary	A	Royds
Carrwood Primary School	Primary	M	Tong
Dixons Kings Academy	Secondary	F	Great Horton
Farfield Primary and Nursery School	Primary	M	Royds
Foxhill Primary School	Primary	M	Queensbury
Grange Technology College	Secondary	A	Great Horton
Hill Top CofE Primary School	Primary	M	Royds
Hollingwood Primary School	Primary	M	Great Horton
Home Farm Primary School	Primary	M	Queensbury
Knowleswood Primary School	Primary	M	Tong
Lidget Green Primary School	Primary	M	Great Horton
Low Moor CofE Primary School	Primary	M	Wyke
Newhall Park Primary School	Primary	M	Tong
Queensbury School	Secondary	A	Queensbury
Reevy Hill Primary Academy	Primary	A	Royds
Russell Hall Primary School	Primary	M	Queensbury
Ryecroft Primary Academy	Primary	A	Tong
Shibden Head Primary Academy	Primary	A	Queensbury
Shirley Manor Primary School	Primary	A	Wyke
Southfield School	Special	A	Great Horton
Southmere Primary Academy	Primary	A	Great Horton
St Columba's Catholic Primary School	Primary	M	Tong
St John the Evangelist Catholic Primary Academy	Primary	A	Royds
St John's CofE Primary School	Primary	A	Tong
St Matthew's CofE Primary School and Nursery	Primary	M	Wibsey
St Oswald's CofE Primary Academy	Primary	A	Great Horton
St Paul's CofE Primary School	Primary	M	Wibsey
St Winefride's Catholic Primary Academy	Primary	A	Wibsey
Stocks Lane Primary School	Primary	M	Queensbury
Tong Leadership Academy	Secondary	A	Tong
Wibsey Primary School	Primary	M	Wibsey
Woodlands CofE Primary School	Primary	M	Tong
Woodside Academy	Primary	A	Royds
Worthinghead Primary School	Primary	M	Wyke